



Office of Public Instruction
PO Box 202501
Helena, MT 59620-2501

2007-2008 FINAL PROGRAM REPORT

ESEA TITLE V, Part A – Innovative Programs

District Name

County Name

LE

Person Completing Report (Must be the Title V, Part A Project Director)

Title

Telephone

Fax

Mailing Address

1. Send the completed report to **Patricia Johnson**, Title V, Part A Specialist, Office of Public Instruction, P. O. Box 202501, Helena, MT, 59620-2501. Retain a copy of this report in the district project file.
2. This report is due at the end of the project, but no later than **November 10, 2008**.

To the best of my knowledge, the information contained in this report is accurate and complete and reflects the needs and activities of all Participants receiving funds under ESEA Title V, Part A.

Type or Print Name of Authorized Representative:

Authorized Representative Signature

Title

Date

Section I – PURPOSE

The purpose of Title V, Part A is to **increase student academic achievement**. The purpose of this final program report is to report progress made toward district goals and objectives that were funded with Title V, Part A funds and funds REAP-flexed into Title V, Part A.

Section II – DIRECTIONS

1. All districts must complete this report if there are funds under Title V, Part A in the bottom row (Total Available for Budgeting) on the E-Grants Funding Page. If funds were refused or REAP-flexed to another title, no final program report is required.
2. Failure to complete and return this report may delay the release of current and future Title V, Part A funds.
3. This final program report must reflect the district 2007-08 approved application in the E-Grants system.
4. Report on the district progress toward the goal of **raising student achievement** with the activities undertaken with the Title V, Part A program.

Section III – INFORMATION

The projects and activities implemented must meet three statutory requirements:

- Tie to promoting challenging academic achievement standards.
- Be used to improve student academic achievement.
- Be part of an overall education reform strategy.

Local districts must:

- Conduct a local needs assessment (see your Five-Year Comprehensive Education Plan).
- Involve parents, teachers, and administrators, and other district personnel (e.g., librarians or counselors) in the planning, design, and implementation of programs.
- Plan the use of funds based upon identified needs.
- Provide equitable services to nonpublic schools within the district.
- Raise student achievement.
- Provide a Title V-A Final Program Report by November 10, 2008.

Apply two tests to determine allowable costs:

- Expenditures must relate to student instruction and not to the management of classrooms, libraries, or offices.
- Expenditures must supplement, not supplant (replace) any other federal, state, or local education funds.

2007 – 2008 FINAL PROGRAM REPORT
ESEA TITLE V, PART A – INNOVATIVE PROGRAMS

DIRECTIONS: This final program report must reflect the district 2007-08 approved application in the E-Grants system.

NOTE: The district must be able to show how the ESEA Title V, Part A activities improved student academic achievement.

1. Did Title V-A expenditures support student achievement tied to standards and educational reform?

Yes No

2. Describe how the required committee was used to determine student needs and to make decisions regarding which Title V, Part A activities were selected. (Limit 1000 characters)

3. Summarize the results of the student needs assessment. (Limit 1000 characters)

4. Explain how the expenditure of Title V, Part A funds helped the district make progress toward the identified student needs. Be sure to cite measurable results. (Limit 1000 characters)